

Rebecca Monteleone, PhD

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ACADEMIC POSITIONS

2020 Assistant Professor
Disability Studies Program
University of Toledo

EDUCATION

2020 PhD, Human and Social Dimensions of Science and Technology
School for the Future of Innovation in Society
Arizona State University
Graduate Certificate, Women and Gender Studies (completed)
Dissertation Title: Account/Ability: Disability and Agency in the Age of Biomedicalization
Dissertation Advisor: Mary Margaret Fonow

2015 MA, Intellectual and Developmental Disabilities (Distinction)
School of Sociology, Social Policy, and Social Research
Tizard Centre
University of Kent, Canterbury, UK
Thesis Title: 'Disability means, uh, dysfunctioning people': A qualitative analysis of the meaning and experience of disability among adults with intellectual disabilities.

2014 BA, Disability in the Social Context (Personalized Study Program, Honors, Research Distinction)
College of Arts and Sciences
Minor, Microbiology
The Ohio State University

PUBLICATIONS

Edited Volumes

Under Review Berman, N. and **Monteleone, R.** (eds). *Disability and Social Justice in Kenya: Scholars, Policymakers, and Activists in Conversation*. University of Michigan Press. (Under Advanced Contract).

Refereed Journal Articles

In Press **Monteleone, R.** (In Press). Forgotten Publics: Considering Disabled Perspectives in RRI. *Journal of Responsible Innovation*. <https://doi.org/10.1080/23299460.2020.1831366>.

Rodriguez, G., **Monteleone, R.**, Munander, V., & Bumble, J. (In Press). Blurring the Boundaries: Reflections from Early Career Scholars during the COVID-19 Era. *Intellectual and Developmental Disabilities*.

Under Review Hamdoun, S., Michael, K., **Monteleone, R.** & Bookman, T. (Under Review). Assistive Technologies for Greatly Improved Quality of Life for People Living with MND/ALS. *IEEE Consumer Electronics Magazine*.

2019 Michael, K. & **Monteleone, R.** (2019). "Microchipping People is a Bad Idea": An Interview with Andreas Sjoström. *IEEE Technology and Society Magazine*, 38 (2), 18-21.

Michael, K & **Monteleone, R.** (2019). Consumer Electronic Instrument Search and Seizure at International Borders. *IEEE Consumer Electronics Magazine*, 8 (2), 90-93.

2018 **Monteleone, R.** (2018). Beyond Participation: Empowering people with disabilities in research and design. *Technology & Innovation*, 20, 133-139.

Pimentel, M. & **Monteleone, R.** (2018). The Privileged Bodymind: The Entanglement of Ableism and Capitalism. *International Journal of Economic Development*, 12 (1), 63-81.

2017 **Monteleone, R.** & Forrester-Jones, R. (2017). 'Disability means, uh, dysfunctioning people: A qualitative analysis of the meaning and experience of disability among adults with intellectual disabilities. *Journal of Applied Research in Intellectual Disability*, 30 (2), 301-315.

2016 **Monteleone, R.** (2016). Employment for all: United States disability policy. *Tizard Learning Disability Review*, 21 (3), 154-161.

2014 Anderson, K., Park, J., **Monteleone, R.**, & Dabelko-Schoeny, H. (2014). Heterogeneity within adult day services: A focus on centers that serve younger adults with intellectual and developmental disabilities. *Home Health Care Services Quarterly*, 33(2), 77-88.

Book Chapters

Under Review **Monteleone, R.** (Under Review). Disability Activism and Medical Genetics: Shaping the Emergent Landscape. In Berman, N. and Monteleone, R. (eds). *Disability and Social Justice in Kenya*. University of Michigan Press.

Berman, N. and **Monteleone, R.** (Under Review). Kinga na kinga, ndipo moto uwakapo: Disability in Kenya. In Berman, N. and Monteleone, R. (eds). *Disability and Social Justice in Kenya*. University of Michigan Press.

Dissertation

2020 **Monteleone, R.** Account/ability: Disability and Agency in the Age of Biomedicalization. Arizona State University, School for the Future of Innovation in Society. https://repository.asu.edu/attachments/227129/content/Monteleone_asu_0010E_19698.pdf.

Conference Proceedings

2016 **Monteleone, R.** and Forrester-Jones, R. (2016). "I honestly feel like I'm not there or something:" A qualitative study of the experience of intellectual disability. Proceedings from the International Association of Intellectual and Developmental Disabilities World Congress, 15-19 August 2016, Melbourne, Australia. *Journal of Intellectual Disability Research*, 60 (7-8), p. 710.

Book Reviews

2016 **Monteleone, R.** (2016). Disabled People, work and welfare: Is employment really the answer? Book review. *Tizard Learning Disability Review*, 21 (2), pp. 113-114.

Web-Based Publications

2020 Plain Language Translations of ProPublica and Tucson Daily Star Investigative Report on Disability Services in Arizona, *State of Denial*. Plain language uses clear language and simplified sentence structure to make the story more accessible to more people, including people with intellectual and developmental disabilities. Plain language does not change or censor the information but presents it in a way that makes it understandable to a wider

audience. Full series (original text and plain language) can be retrieved:
<https://www.propublica.org/series/state-of-denial>

Monteleone, R. (2020). Overview of the Americans with Disabilities Act [Easy to Read Booklet]. *Mid-Atlantic ADA Center*. <https://www.adainfo.org/sites/default/files/ADA-Overview-Easy-Read.pdf>.

2019 **Monteleone, R.** (2019). Provide the pencils, don't write the story: Recommendations for young researchers. *Opening Pathways Partner Toolkit*.
<https://partner.openingpathways.org/narratives/provide-the-pencils-dont-write-the-story-recommendations-for-young-researchers>.

2018 **Monteleone, R.** (2018). Have we crossed the rubicon? Disability and contemporary eugenics. *Eugenic Rubicon: California's Sterilization Stories*. <http://scalar.usc.edu/works/eugenic-rubicon-/have-we-crossed-the-rubicon-disability-and-contemporary-eugenics-by-rebecca-monteleone>.

2017 **Monteleone, R.** (2017). AZ ranked number 1 but still has a long way to go for inclusion. *Our Voices*: Guest blog for Arizona Developmental Disabilities Planning Council.
<https://addpc.az.gov/content/our-voices-rebecca-monteleone>.

Hammang, A., **Monteleone, R.** and Selkirk, K. (2017). Feminist futurisms (a HASTAC@ASU bibliography). *HASTAC*. <https://www.hastac.org/blogs/jacqueline-wernimont/2017/12/21/feminist-futurisms-hastacasu-bibliography>.

Publications from Consultancies

2018 **Monteleone, R.** (2018). 'I Look Forward to Going to Work Every Day?' Perspectives from Best Buddies Jobs Participants. [Contracted Research]. Best Buddies International.

2016 **Monteleone, R.** & Dwyre, A. (2016). Engaging Hispanic Youth with Disabilities in the Employment Process: A Model Demonstration Project in Montgomery County Maryland. [Internal Report] Rockville, MD: TransCen, Inc.

Monteleone, R. & Dwyre, A. (2016). Business Connections, Community-Based Engagement, and Customized Services: The Add Us In Maryland 3-Point Model for Success. [Internal Report]. Rockville, MD: TransCen, Inc.

PROJECTS

2020 IEEE Neuroethics Framework (direct physical and biological modification; augmentation and facilitation subcommittees)

Intellectual and Developmental Disabilities and Storytelling ([collaboration with ProPublica, Arizona Daily Star, and Detour Company Theatre](#) facilitating virtual storytelling event for artists with intellectual and developmental disabilities. I facilitated a five-week workshop with artists and [published a curriculum](#) for future storytelling events)

GRANTS AND FELLOWSHIPS

2019 Christine Mirzayan Science and Technology Policy Graduate Fellowship, National Academy of Sciences, Engineering, and Medicine (\$9,000)

2018 *Hypatia: A Journal of Feminist Philosophy* Diversity in Feminist Scholarship Individual Grant (\$500)

- 2016 - 2018 Trainee, National Science Foundation Integrative Graduate Education and Research Traineeship (IGERT) [Alliance for Person-Centered Accessible Technologies, Grant No. 1069125], Arizona State University (\$60,000)
- 2017 HSD Advancement Award (\$700)
- 2014 - 2015 Fulbright Postgraduate Scholarship, US-UK Fulbright Commission, University of Kent at Canterbury (\$20,000)
- 2014 Phi Kappa Phi Yoerger Scholarship, Phi Kappa Phi, The Ohio State University (\$5,000)

AWARDS AND HONORS

- 2020 School for the Future of Innovation in Society “Outstanding Graduate Student,” Arizona State University
- 2018 School for the Future of Innovation in Society “Champion of the Future” Award, Arizona State University
- 2017 Best Poster, Society of the Study of New and Emerging Technologies, 2017 Annual Meeting
Tizard Centre Award for Outstanding Postgraduate Work

CONFERENCE ACTIVITY

Conferences Organized

- 2019 STGlobal, Co-chair, National Academy of Sciences, Washington, DC, March 29-30, 2019.

Keynotes and Invited Speaking

- 2020 Codesigning with the End-User: An Emerging Neurotechnological Research Paradigm (Keynote with Katina Michael, Justin Yerbury; moderated by Troy McDaniel), IEEE Brain Data Bank Challenge 2020, Virtual, December 5, 2020.
- Everyday Experts: Transforming Research and Design Practices for Disability (Invited Speaker), International Symposium on Technology and Society, Tempe, AZ, November 12-15, 2020.
- Applying the Lessons of COVID-19 to Our Work (Panel), Theatre Communications Group. Virtual, June 3, 2020.

Panels Organized

- 2020 Crippling the Empire: Transnationalizing Feminist Disability Studies [Disability Studies Interest Group Sponsored Panel] (with Amy Gaeta). National Women’s Studies Association. Minneapolis, MN, November 12-15, 2020. CANCELLED DUE TO COVID-19.
- Towards a Critical Medical STS (with Yesmar Oyarzun and Hined Rafeh). Society for the Social Studies of Science, Virtual, August 18-21, 2020.
- 2019 The New Body Politic: Alternative Onto-Epistemologies in Birth, Dis/Ability, and Death (with Kierra Otis and Zoe Lacey). National Women Studies Association. San Francisco, CA, November 14-17, 2019.

Papers Presented

- 2020 Ghosts of Future Past: The Intractable Politics of Enhancement. (Panel: Transnational Circuits of Haunting, Death, and Debility). National Women Studies Association. Minneapolis, MN, November 12-15, 2020. CANCELLED DUE TO COVID-19.
- The Fix: Dis/Ability, Neoliberalism, and Biomedical Technology. Feminist Epistemologies, Methodologies, Metaphysics, and Science Studies. University of Waterloo, August 20-23, 2020. CANCELLED DUE TO COVID-19.
- Beyond the Token: The Politics of Disability and Radical Inclusion (with Raylah Pillar, LaRiche Lamar, and Sam None). American Alliance for Theatre and Education. Phoenix, AZ, July 29-August 2, 2020. CANCELLED DUE TO COVID-19.
- “People Just Make Things Happen:” DIY Diabetes Tech as Disability Activism. Society for Disability Studies. Virtual, April 5-6, 2020.
- 2019 Prenatal Genetic Testing and Congenital Disability: A Call for East African Perspectives. African Studies Association. Boston, MA, November 21-23, 2019.
- The Obligations of Agency: Biomedical Technologies and Dis/Ability. National Women’s Studies Association, San Francisco, CA, November 14-17, 2019.
- Account/Ability: Disability and Agency in Deep Brain Stimulation. Society for the Social Studies of Science, New Orleans, LA, September 4-7, 2019.
- 2018 ‘We Can’t Predict What’s Going to Happen to Your Child:’ Prenatal Genetic Counseling and the Construction of Congenital Disability. Remaking Reproduction: The Global Politics of Reproductive Technologies. Cambridge University, UK, June 27-29, 2018.
- ‘If You’re Genetics Aren’t as Good as the Next Person’s Genetics:’ Prenatal Genetic Counseling as a Site of Controversy. Western Social Science Association, San Antonio, TX, April 4-10, 2018.
- 2017 Holding Space: Medical Genetics, Problem-Framing, and Persons with Disabilities. Disability and Social Justice in Kenya Symposium, Nairobi, KY, June 15-16, 2017.
- 2016 ‘I Honestly Feel Like I’m Not There or Something:’ A Qualitative Study of the Experience of Intellectual Disability. International Association for the Scientific Study of Intellectual and Developmental Disability World Congress, Melbourne, AU, August 15-16, 2016.
- 2015 Has Social Policy Challenged or Continued Personal Experiences and Understandings of ‘Disability?’ A Qualitative Study of People with Intellectual Disabilities. (with Rachel Forrester-Jones). Social Policy Association, Belfast, NI, July 6-8, 2015.

Posters Presented

- 2017 Passing the Test: Perceptions of Disability in Prenatal Genetic Counseling Guidance and Practice. Society of the Study of New and Emerging Technologies, Phoenix, AZ, October 9-11, 2017. [Awarded Best Poster].
- 2016 APAcT: Constructing Disability. International ACM SIGACCESS Conference on Computing and Accessibility (special session for NSF IGERT Trainees). Reno, NV, October 24-26, 2016.

OTHER INVITED TALKS

2018 Who Gets to Be an Expert? (with Kassandra Grimes), National Academy of Engineering Programs Office. Washington, DC, April 10, 2019.

CAMPUS AND DEPARTMENTAL TALKS

2019 Where Critical Dis/Ability Studies Meets Science and Technology. Un/Knowing Disability Symposium, School of Social Transformation, Arizona State University. March 30, 2019.

TEACHING EXPERIENCE

Instructor of Record

- DST 2020 Introduction to Disability Studies, University of Toledo (3 times)
- DST 4980 Disability, Technology, and Society
- DST 4990 Disability Studies Capstone

Teaching Assistant

2018 JUS/FIS 334 Science, Technology, and Inequality, Arizona State University (with Dr. Jen Richter).

2015 SOC 532 Mental Health, University of Kent, Canterbury (with Dr. Rachel Forrester-Jones).

Guest Lectures

2020 Dramatic Storytelling and Disability Justice, DST/HUL/ENG/WST 494, HUL 598 Disrupting Dis/Ability Discourses taught by Drs. Heather Switzer and Annika Mann, October 14, 2020.

Meaningful Collaborative Research and Design with Neurodiverse People, TEDI-London Summer School, TEDI-London, June 8, 2020. (Undergraduate and Graduate).

2019 Pursuing a Graduate Degree, Undergraduate Research Fellows Program taught by Dr. Emma Frow, Arizona State University, October 26, 2019. (Undergraduate)

2018 Disability, Diversity, and Social Infrastructure, JUS/FIS 334 Science, Technology, and Inequality taught by Dr. Jen Richter, Arizona State University, September 25 & 27, 2018. (Undergraduate)

Agency and Actors, FIS 201 Innovation in Society taught by Dr. Kaethe Selkirk, Arizona State University, May 22, 2018. (Undergraduate)

Guest Discussant

2019 HSD 601 Human and Social Dimensions of Science and Technology taught by Drs. Kirk Jalbert and Jen Richter, Arizona State University, October 4, 2019. (Graduate)

Mentorship

2019 Society for the Social Studies of Science Mentorship Program

HSD Graduate Student Mentorship Program, Arizona State University

Undergraduate Research Fellows Program, Arizona State University

RESEARCH POSITIONS

- 2018 - 2020 Graduate Research Assistant to Dr. Katina Michael. Society, Policy, and Engineering Collective (SPEC), Arizona State University.
- 2019 Graduate Student Assistant to Dr. Karin Ellison. Online Ethics Center, Center for Engineering Ethics and Society, National Academy of Engineering (through Arizona State University).
- 2018 Graduate Student Assistant to Dr. Nina Berman. School of International Letters and Cultures, Arizona State University.
- 2016 - 2018 Graduate Trainee, Alliance for Person-Centered Accessible Technologies (NSF IGERT Research Lab), Arizona State University.

SERVICE TO THE PROFESSION

- 2019 - 2020 Associate Editor, *Journal of Science Policy, and Governance*
- 2016 - 2018 Editorial Assistant, *Journal for Responsible Innovation*
- On-going Reviewer, *IEEE Technology & Society Magazine*; *Sage Open Medicine*; *IEEE Consumer Electronics*
- On-going Reviewer, Fulbright UK Summer Institute

UNIVERSITY AND DEPARTMENT SERVICE

- 2020 Chair of Public Relations Subcommittee, Disability Studies Program (UToledo)
Moderator, Student Disability Services NDEAM Event Series (UToledo)
- 2018 Search Committee, School for the Future of Innovation in Society (ASU)
- 2017 Search Committee, School for the Future of Innovation in Society (ASU)
- 2017 - 2018 PhD Representative, SFIS Graduate Student Organization (ASU)
- 2016 - 2017 Scholar Representative, University of Kent in America Advisory Board

MEDIA APPEARANCES

2020

- November 10, 2020. ProPublica Experiments with Ultra-Accessible Plain Language in Stories About People with Disabilities. *Nieman Lab, Harvard University*.
<https://www.niemanlab.org/2020/11/propublica-experiments-with-ultra-accessible-plain-language-in-stories-about-disabilities/>
- July 13, 2020. Community Storytelling Is Informing Our Coverage of Intellectual and Developmental Disability Services. Share Your Story. *ProPublica*. <https://www.propublica.org/article/community-storytelling-is-informing-our-coverage-of-intellectual-and-developmental-disability-services-share-your-story>.
- May 5, 2020. Toward More Accessible Work Environments. *SWE Magazine*.
<https://alltogether.swe.org/2020/05/toward-more-accessible-work-environments/>

- May 5, 2020. Career Pathways: Shelter-at-Home Orders Put Spotlight on Disability Accommodations. *SWE Magazine* <https://altogether.swe.org/2020/05/career-pathways-shelter-at-home-orders-put-spotlight-on-disability-accommodations/>
- April 27, 2020. A Passion for Furthering Inclusivity (Profile). *ASUNow*. <https://asunow.asu.edu/20200427-passion-furthering-inclusivity>

COMMUNITY ADVOCACY

- 2016 - 2020 Instructor and Director, Detour Company Theatre (2016 - 2020)
- 2017 Organizer, Student Employee Disability Awareness Training Program, Arizona State University
- 2017 Organizer and Moderator, *Deej* Film Screening and Panel on the Future of Autism
- 2014 Founder and Inaugural Co-Chair, Ohio Disability Pride Parade and Festival

CONSULTANCY AND CONTRACTOR EXPERIENCE

- 2020 Contracted Researcher, Arizona Developmental Disabilities Planning Council, Phoenix, AZ.
- 2016 - 2020 Communications Consultant, Arizona Employment First, Phoenix, AZ.
- 2018 Contracted Researcher, Best Buddies Jobs Program Evaluation Project, Best Buddies International, Bloomington, IN.

PROFESSIONAL MEMBERSHIPS

- Society for the Social Studies of Science
- National Women's Studies Association
- Society for Disability Studies
- Foundation for Science and Disability
- Feminist Epistemology, Methodology, Metaphysics, and Science Studies
- FemTechNet