

Rebecca Monteleone, PhD

University of Toledo
Rebecca.Monteleone@utoledo.edu

Toledo, OH
RebeccaMonteleone.com

ACADEMIC POSITIONS

2020 Assistant Professor
Disability Studies Program
University of Toledo

EDUCATION

2020 PhD, Human and Social Dimensions of Science and Technology
School for the Future of Innovation in Society
Arizona State University
Graduate Certificate, Women and Gender Studies
Dissertation Title: Account/Ability: Disability and Agency in the Age of Biomedicalization
Dissertation Advisor: Mary Margaret Fonow

2015 MA, Intellectual and Developmental Disabilities (Distinction)
School of Sociology, Social Policy, and Social Research
Tizard Centre
University of Kent, Canterbury, UK
Thesis Title: 'Disability means, uh, dysfunctioning people': A qualitative analysis of the meaning and experience of disability among adults with intellectual disabilities.

2014 BA, Disability in the Social Context (Personalized Study Program, Honors, Research Distinction)
College of Arts and Sciences
Minor, Microbiology
The Ohio State University

SELECTED PUBLICATIONS

Edited Volume

2022 Berman, N. and **Monteleone, R.** (eds). (2022). *Disability and Social Justice in Kenya: Scholars, Policymakers, and Activists in Conversation*. University of Michigan Press.

Refereed Journal Articles

In Press **Monteleone, R.**, Silverman, A., and Raghavendran, B. (In Press). Intellectual Disability and Epistemic Justice in Journalism: Reflections from A Pilot Project. *Canadian Journal of Disability Studies*.

Accepted Prins, N., **Monteleone, R.** (sharing first authorship), Soldado-Magrener, J., Nash, J., Young, M., and Cabrera, L. (Accepted). Reexamining the ethical, legal, social, and cultural implications for cochlear implants through a novel neuroethics framework. IEEE International Symposium on Technology and Society Proceedings, *IEEE Explore*.

2021 Rodriguez, G., **Monteleone, R.**, Munander, V., & Bumble, J. (2021). Blurring the Boundaries: Reflections from Early Career Scholars during the COVID-19 Era. *Intellectual and Developmental Disabilities*, 59 (1), 1-6. (Editor-reviewed)

- 2020 **Monteleone, R.** (2020). Forgotten Publics: Considering Disabled Perspectives in Responsible Research and Innovation. *Journal of Responsible Innovation*, 7 (sup1), 84-91. <https://doi.org/10.1080/23299460.2020.1831366>
- Hamdoun, S., Michael, K., **Monteleone, R.** & Bookman, T. (2020). Assistive Technologies for Greatly Improved Quality of Life for People Living with MND/ALS. *IEEE Consumer Electronics Magazine*. DOI: 10.1109/MCE.2020.3035523
- 2019 Michael, K. & **Monteleone, R.** (2019). "Microchipping People is a Bad Idea": An Interview with Andreas Sjostrom. *IEEE Technology and Society Magazine*, 38 (2), 18-21.
- Michael, K & **Monteleone, R.** (2019). Consumer Electronic Instrument Search and Seizure at International Borders. *IEEE Consumer Electronics Magazine*, 8 (2), 90-93.
- 2018 **Monteleone, R.** (2018). Beyond Participation: Empowering people with disabilities in research and design. *Technology & Innovation*, 20, 133-139.
- Pimentel, M. & **Monteleone, R.** (2018). The Privileged Bodymind: The Entanglement of Ableism and Capitalism. *International Journal of Economic Development*, 12 (1), 63-81.
- 2017 **Monteleone, R.** & Forrester-Jones, R. (2017). 'Disability means, uh, dysfunctioning people: A qualitative analysis of the meaning and experience of disability among adults with intellectual disabilities. *Journal of Applied Research in Intellectual Disability*, 30 (2), 301-315.
- 2016 **Monteleone, R.** (2016). Employment for all: United States disability policy. *Tizard Learning Disability Review*, 21 (3), 154-161.
- 2014 Anderson, K., Park, J., **Monteleone, R.**, & Dabelko-Schoeny, H. (2014). Heterogeneity within adult day services: A focus on centers that serve younger adults with intellectual and developmental disabilities. *Home Health Care Services Quarterly*, 33(2), 77-88.

Book Chapters

- 2022 **Monteleone, R.** Disability Activism and Medical Genetics: Shaping the Emergent Landscape. In Berman, N. and Monteleone, R. (eds). (2022). *Disability and Social Justice in Kenya*. University of Michigan Press.
- Monteleone, R.** and Berman, N. Kinga na kinga, ndipo moto uwakapo: Disability in Kenya. In Berman, N. and Monteleone, R. (eds). (2022). *Disability and Social Justice in Kenya*. University of Michigan Press.

Publications In Process

- In Revision **Monteleone, R.** (In Revision). Complexity as Epistemic Oppression: Writing People with Intellectual Disabilities Back into Philosophy. *Hypatia: A Journal of Feminist Philosophy*.
- Under Review Lai, J. and **Monteleone, R.** (sharing first authorship). (Under Review) The Post-Disciplinary Possibility of Environmental Disability Studies.
- Hamdoun, S., **Monteleone, R.**, Bookman, T., and Michael, K. (Under Review). AI-based and Digital Mental Health Apps: Possibilities and Shortcomings.
- Monteleone, R.** (Under Review). "It's Not Easy Being Around That Kind of Sickness:" Intellectual Disability and the COVID-19 Pandemic.

Public Writing (Not Peer-Reviewed)

- 2022 Plain Language Translation, “How to Vote: A Quick and Easy Guide,” by Asia Fields for *ProPublica*. <https://www.propublica.org/article/guide-to-voter-accessibility>
- Plain Language Translation, *Fearlessly Different* by Mickey Rowe. <https://mickeyrowe.com/fearlesslydifferent>
- Monteleone, R.** and Brewer, J. (2022). [What Makes Writing More Readable?](#) *The Pudding*.
- 2021 Plain Language Translation, *Demystifying Disability* by Emily Ladau. <https://emilyladau.com/book/>
- 2020 Plain Language Translations of ProPublica and Tucson Daily Star Investigative Report on Disability Services in Arizona, *State of Denial*. Finalist for Shadid Award for Journalism Ethics; Finalist for Gather Award in Engaged Journalism. <https://www.propublica.org/series/state-of-denial>
- Monteleone, R.** (2020). Overview of the Americans with Disabilities Act [Easy to Read Booklet]. *Mid-Atlantic ADA Center*. <https://www.adainfo.org/sites/default/files/ADA-Overview-Easy-Read.pdf>.
- 2019 **Monteleone, R.** (2019). Provide the pencils, don’t write the story: Recommendations for young researchers. *Opening Pathways Partner Toolkit*. <https://partner.openingpathways.org/narratives/provide-the-pencils-dont-write-the-story-recommendations-for-young-researchers>.
- 2018 **Monteleone, R.** (2018). Have we crossed the rubicon? Disability and contemporary eugenics. *Eugenic Rubicon: California’s Sterilization Stories*. <http://scalar.usc.edu/works/eugenic-rubicon-/have-we-crossed-the-rubicon-disability-and-contemporary-eugenics-by-rebecca-monteleone>.
- 2017 **Monteleone, R.** (2017). AZ ranked number 1 but still has a long way to go for inclusion. *Our Voices*: Guest blog for Arizona Developmental Disabilities Planning Council. <https://addpc.az.gov/content/our-voices-rebecca-monteleone>.
- Hammang, A., **Monteleone, R.** and Selkirk, K. (2017). Feminist futurisms (a HASTAC@ASU bibliography). *HASTAC*. <https://www.hastac.org/blogs/jacqueline-wernimont/2017/12/21/feminist-futurisms-hastacasu-bibliography>.

Publications from Consultancies

- 2018 **Monteleone, R.** (2018). ‘I Look Forward to Going to Work Every Day.’ Perspectives from Best Buddies Jobs Participants. [Contracted Research]. Best Buddies International.
- 2016 **Monteleone, R.** & Dwyre, A. (2016). Engaging Hispanic Youth with Disabilities in the Employment Process: A Model Demonstration Project in Montgomery County Maryland. [Internal Report] Rockville, MD: TransCen, Inc.
- Monteleone, R.** & Dwyre, A. (2016). Business Connections, Community-Based Engagement, and Customized Services: The Add Us In Maryland 3-Point Model for Success. [Internal Report]. Rockville, MD: TransCen, Inc.

GRANTS, FELLOWSHIPS, AND SPONSORED PROJECTS

- 2022 Research Awards and Fellowships Program, University of Toledo, support for “Creating Accessible Journalism with People with Intellectual and Developmental Disabilities” (\$17,870)
- Funds supporting a series of focus groups and interviews with people with I/DD about their news consuming habits and the relative efficacy of cognitive accessibility strategies like simplified text, aimed at increasing the inclusivity and accessibility of news media.
- Sponsored Project, Developing American English Accessible Language Criteria (\$10,000)
- Funds supporting myself and a student research assistant in developing a comprehensive set of criteria for accessible writing in American English, based on existing German criteria developed by Austrian social enterprise atempo.
- 2021 Brown Institute for Media Innovation, Columbia University, support for “The Law of Words” project on accessible journalism (\$5,000)
- Funds supporting a series of focus groups and interviews with people with I/DD about their news consuming habits, an accessible website to share research findings, and a collaborative workshop between journalists and news consumers with intellectual disabilities.
- 2019 Christine Mirzayan Science and Technology Policy Graduate Fellowship, National Academy of Sciences, Engineering, and Medicine (\$9,000)
- Three month fellowship in the National Academy of Engineering’s Center for Engineering Ethics and Society.
- 2018 *Hypatia: A Journal of Feminist Philosophy* Diversity in Feminist Scholarship Individual Grant (\$500)
- Supporting travel to *Remaking Reproduction: The Global Politics of Reproductive Technologies* (Cambridge University).
- 2016 - 2018 Trainee, National Science Foundation Integrative Graduate Education and Research Traineeship (IGERT) [Alliance for Person-Centered Accessible Technologies, Grant No. 1069125], Arizona State University (\$60,000)
- Two-year interdisciplinary traineeship bringing together engineering and social science graduate students and faculty to develop and analyze person-centered inclusive technologies.
- 2017 HSD Advancement Award, Arizona State University (\$700)
- Supporting the purchase of research equipment.
- 2014 - 2015 Fulbright Postgraduate Scholarship, US-UK Fulbright Commission, University of Kent at Canterbury (\$20,000)
- Supporting postgraduate research degree at the Tizard Centre, a leading research center focusing on intellectual disability and community care.

AWARDS AND HONORS

- 2022 Special Recognition Award, Lucas County Board of Developmental Disabilities, for adaptive storytelling program with self-advocates with intellectual and developmental disabilities
- 2020 School for the Future of Innovation in Society “Outstanding Graduate Student,” Arizona State University
- 2018 School for the Future of Innovation in Society “Champion of the Future” Award, Arizona State University
- 2017 Tizard Centre Award for Outstanding Postgraduate Work

INVITED EXPERT

- 2022 – present Accessibility Guidelines Working Group (Cognitive and Learning Disabilities Accessibility Task Force), World Wide Web Consortium (W3C)
- The Accessibility Guidelines Working Group is responsible for developing and maintaining the Web Content Accessibility Guidelines (WCAG), which have been adopted by governments, organizations, and individuals worldwide to improve web accessibility for disabled people.

CONFERENCE AND SPEAKING ACTIVITY

Conferences Organized

- 2019 STGlobal, Co-chair, National Academy of Sciences, Washington, DC, March 29-30, 2019.

Keynotes and Invited Speaking

- 2022 Identifying and Addressing the Ethical, Legal, Social, and Cultural Implications of Medical Neurotechnology (Invited Speaker). NIH Blueprint for Neuroscience Research, National Institutes of Health, July 27, 2022.
- Plain Language: How to Write for Audiences with Intellectual and Developmental Disabilities (Invited Speaker). Institute for Human Development Evidence for Success Disability Conference. Phoenix, AZ, June 20-22, 2022.
- Access Beyond Compliance: Toward Disability Justice in Practice (Keynote). Techfest 2022: Building an Equitable Technology Future. Massachusetts College of Liberal Arts, May 27, 2022.
- 2021 IEEE Neuroethics Framework, Medical Working Group Representative, Integrating Neuroethics into Neural-Engineering Efforts: Initial Workshop with International Partners, September 28, 2021
- Storytelling, Plain Language and Live Events: How to Make Journalism With, For, and About People with Intellectual and Developmental Disabilities (with Amy Silverman and Leah Mapstead). Investigative Reporters and Editors Conference, June 15, 2021.
- Inclusive Journalism (with Amy Silverman, Leah Mapstead, Maya Miller, and Beena Raghavendran), Harvard Law School Project on Disability, HPOD’s Self-Advocacy Webinar Series, March 25, 2021.

- 2020 Codesigning with the End-User: An Emerging Neurotechnological Research Paradigm (Keynote with Katina Michael, Justin Yerbury; moderated by Troy McDaniel), IEEE Brain Data Bank Challenge 2020, Virtual, December 5, 2020.
- Everyday Experts: Transforming Research and Design Practices for Disability (Invited Speaker), International Symposium on Technology and Society, Tempe, AZ, November 12-15, 2020.
- Applying the Lessons of COVID-19 to Our Work (Invited Panel), Theatre Communications Group. Virtual, June 3, 2020.
- 2019 Who Gets to Be an Expert? (with Kassandra Grimes), National Academy of Engineering Programs Office. Washington, DC, April 10, 2019.

Panels Organized or Chaired

- 2022 COVID and Cripistemology: Disability and Knowledge During a Pandemic (with Helena Moura Fietz and Emily Lim Rogers). Society for the Social Studies of Science, Cholula, Mexico, December 7-10, 2022.
- Rage Against the Machine: Navigating the Abolition of Systems of Care [Disability Studies Interest Group Sponsored Panel] (with Maria Rovito). National Women's Studies Association. Minneapolis, MN, November 10-13, 2022.
- Exploring the Possibilities of Kenyan Disability Studies (Roundtable). Society for Disability Studies Annual Meeting. Virtual, April 9-12, 2022.
- 2021 Crip Politics, Mad Studies, and Bioethics. Society for the Social Studies of Science, Virtual. October 6-9, 2021 (Chaired).
- 2020 Crippling the Empire: Transnationalizing Feminist Disability Studies [Disability Studies Interest Group Sponsored Panel] (with Amy Gaeta). National Women's Studies Association. Minneapolis, MN, November 12-15, 2020. **Moved to 2021 due to COVID-19.**
- Towards a Critical Medical STS (with Yesmar Oyarzun and Hined Rafeh). Society for the Social Studies of Science, Virtual, August 18-21, 2020.
- 2019 The New Body Politic: Alternative Onto-Epistemologies in Birth, Dis/Ability, and Death (with Kierra Otis and Zoe Lacey). National Women Studies Association. San Francisco, CA, November 14-17, 2019.

Papers Presented (Peer Reviewed)

- 2022 [Forthcoming] "I'm the One that Takes it More Seriously:" Knowledge, Power, and Intellectual Disability During the COVID-19 Pandemic. Society for the Social Studies of Science. Cholula, MX: December 7-10, 2022.
- [Forthcoming] Which Public? Intellectual Gatekeeping and Cognitive Accessibility in Public Writing. National Women Studies Association. Minneapolis, MN, November 10-13, 2022.
- [Forthcoming] Reexamining the ethical, legal, social, and cultural implications for cochlear implants through a novel neuroethics framework (with Noeline Prins). International Symposium on Technology and Society, virtual, November 10-12, 2022.
- 2021 Exploring the Crip Politics of Biomedical Technologies. Society for the Social Studies of Science. Toronto, ON, October 6-9, 2021.

Ghosts of Future Past: The Intractable Politics of Enhancement. (Panel: Transnational Circuits of Haunting, Death, and Debility). National Women Studies Association. Virtual, September 2021.

Essential Yet Disposable: Food, Flowers, and Filth in the Pandemic Era. Disability Summit (Access and Crisis: Disability and the Collapse of Everything). Virtual, April 12-14, 2021.

Breaking Down the Gates of the Fourth Estate: Intellectual Disability and Epistemic Justice in Journalism (with Amy Silverman). Society for Disability Studies. Virtual, April 19-20, 2021.

2020 The Fix: Dis/Ability, Neoliberalism, and Biomedical Technology. Feminist Epistemologies, Methodologies, Metaphysics, and Science Studies. University of Waterloo, August 20-23, 2020. **Cancelled due to COVID-19.**

Beyond the Token: The Politics of Disability and Radical Inclusion (with Raylah Pillar, LaRiche Lamar, and Sam None). American Alliance for Theatre and Education. Phoenix, AZ, July 29-August 2, 2020. **Cancelled due to COVID-19.**

“People Just Make Things Happen:” DIY Diabetes Tech as Disability Activism. Society for Disability Studies. Virtual, April 5-6, 2020.

2019 Prenatal Genetic Testing and Congenital Disability: A Call for East African Perspectives. African Studies Association. Boston, MA, November 21-23, 2019.

The Obligations of Agency: Biomedical Technologies and Dis/Ability. National Women’s Studies Association, San Francisco, CA, November 14-17, 2019.

Account/Ability: Disability and Agency in Deep Brain Stimulation. Society for the Social Studies of Science, New Orleans, LA, September 4-7, 2019.

2018 ‘We Can’t Predict What’s Going to Happen to Your Child:’ Prenatal Genetic Counseling and the Construction of Congenital Disability. Remaking Reproduction: The Global Politics of Reproductive Technologies. Cambridge University, UK, June 27-29, 2018.

‘If You’re Genetics Aren’t as Good as the Next Person’s Genetics:’ Prenatal Genetic Counseling as a Site of Controversy. Western Social Science Association, San Antonio, TX, April 4-10, 2018.

2017 Holding Space: Medical Genetics, Problem-Framing, and Persons with Disabilities. Disability and Social Justice in Kenya Symposium, Nairobi, KY, June 15-16, 2017.

2016 ‘I Honestly Feel Like I’m Not There or Something:’ A Qualitative Study of the Experience of Intellectual Disability. International Association for the Scientific Study of Intellectual and Developmental Disability World Congress, Melbourne, AU, August 15-16, 2016.

2015 Has Social Policy Challenged or Continued Personal Experiences and Understandings of ‘Disability’? A Qualitative Study of People with Intellectual Disabilities. (with Rachel Forrester-Jones). Social Policy Association, Belfast, NI, July 6-8, 2015.

Posters Presented

2017 Passing the Test: Perceptions of Disability in Prenatal Genetic Counseling Guidance and Practice. Society of the Study of New and Emerging Technologies, Phoenix, AZ, October 9-11, 2017. [Awarded Best Poster].

2016 APAcT: Constructing Disability. International ACM SIGACCESS Conference on Computing and Accessibility (special session for NSF IGERT Trainees). Reno, NV, October 24-26, 2016.

CAMPUS AND DEPARTMENTAL TALKS

2022 Cure and Control: Disability and Medical Technology in the 21st Century, Disability Studies Program, Ohio State University, March 22, 2022.

Disability and Medical Technology: Exploring the Implications, Health Equity Research Center Interdisciplinary Research Seminars, University of Toledo, February 25, 2022.

2021 Plain Language Workshop. University of Washington Center for Research and Education on Accessible Technology and Experiences, October 29, 2021.

Cure and Its Malcontents: The Promises and Problems of Biomedical Technology, Disability Studies Program, University of Toledo, April 8, 2021.

2019 Where Critical Dis/Ability Studies Meets Science and Technology. Un/Knowing Disability Symposium, School of Social Transformation, Arizona State University. March 30, 2019.

TEACHING EXPERIENCE

Instructor of Record

- Undergraduate
 - DST 2020 Introduction to Disability Studies
 - DST 4000 Global Issues in Disability Studies
 - DST 4980 Special Topics: Disability, Technology, and Society
 - [Forthcoming] DST 4980 Special Topics: Disability and Social Services: Housing, Health, and Habilitation (cross-listed with Sociology)
 - DST 4990 Disability Studies Capstone
- Graduate
 - DST 6000 Disability Studies in Theory and Practice (Quality Matters certified, 2021)
- Independent Studies
 - Applying a Disability Studies Perspective to Disability Services (Fall 2021)
 - Researching Issues in Disability and Cognitive Access (Spring 2022)
 - Disability and Medicine (Spring 2022)
 - Plain Language, Accessibility, and Justice (Summer 2022)

Guest Lectures

2021 Imagining Disabled Futures, Science, Technology and Inequality taught by Kirk Jalbert, Arizona State University, November 17, 2021.

Introduction to Plain Language (with Isabella Garza), DST 2020, Introduction to Disability Studies taught by Ally Day, UToledo, October 18, 2021.

Disability, the Enlightenment, and Medical Authority, SOMN 618, Medical Racism and Systemic Health Inequities, UToledo, September 21, 2021.

Disability Studies and Plain Language, SOCW 6200 Disparities, Diversity and Social Justice taught by Dr. Mamta Ojha, UToledo, July 21, 2021.

- Introduction to Disability Studies, SOCW 3090 Social Work Perspectives on Culture and Oppression taught by Dr. Mike Prior, UToledo, April 20, 2021
- 2020 Dramatic Storytelling and Disability Justice, DST/HUL/ENG/WST 494, HUL 598 Disrupting Dis/Ability Discourses taught by Drs. Heather Switzer and Annika Mann, Arizona State University, October 14, 2020.
- Meaningful Collaborative Research and Design with Neurodiverse People, TEDI-London Summer School, TEDI-London, June 8, 2020. (Undergraduate and Graduate).
- 2018 Disability, Diversity, and Social Infrastructure, JUS/FIS 334 Science, Technology, and Inequality taught by Dr. Jen Richter, Arizona State University, September 25 & 27, 2018. (Undergraduate)
- Agency and Actors, FIS 201 Innovation in Society taught by Dr. Kaethe Selkirk, Arizona State University, May 22, 2018. (Undergraduate)

Mentorship

- 2019-2020 Society for the Social Studies of Science Mentorship Program
- 2019 HSD Graduate Student Mentorship Program, Arizona State University
- Undergraduate Research Fellows Program, Arizona State University

Training and Certification

- 2021 Course Development Grant (\$3,500), DST 6000 Disability Studies in Theory and Practice
- UT Online Teaching Certificate

Professional Service

- 2021-present Consulting Editor, *Intellectual and Developmental Disabilities* (Journal of the American Association for Intellectual and Developmental Disabilities)
- On-going Reviewer, *IEEE Technology & Society Magazine*; *Sage Open Medicine*; *IEEE Consumer Electronics*; *Intellectual and Developmental Disability*; *IEEE Transactions in Technology and Society*; *Disability Studies Quarterly*
- 2020 Brown Bag: Plain Language and Cognitive Accessibility Workshop, ProPublica Newsroom
- Member, IEEE Neuroethics Framework Subcommittee, Medical Application. [[Link](#)].
- 2019 - 2020 Associate Editor, *Journal of Science Policy, and Governance*
- 2016 - 2018 Editorial Assistant, *Journal for Responsible Innovation*

INSTITUTIONAL SERVICE

- 2022-present UT-AAUP Representative for Disability Studies Program
- 2021-present Disability Studies Representative, College of Arts and Letters Faculty Council (UToledo)
- Curriculum Committee, 2021-2022
- Member, ADA Compliance Committee (UToledo)
- Women's History Month Planning Committee (UToledo)

2021	Reviewer, Undergraduate Summer Research Program (UToledo)
2020	Chair of Public Relations Subcommittee, Disability Studies Program (UToledo) Moderator, Student Disability Services NDEAM Event Series (UToledo)
2018	Search Committee, School for the Future of Innovation in Society (ASU)
2017	Search Committee, School for the Future of Innovation in Society (ASU)
2017 - 2018	PhD Representative, SFIS Graduate Student Organization (ASU)
2016 - 2017	Scholar Representative, University of Kent in America Advisory Board

MEDIA APPEARANCES

2022

- July 28, 2022. Disability Studies Faculty Member Co-Edits Work on Disability in Kenya. *UT News*, https://news.utoledo.edu/index.php/07_28_2022/disability-studies-faculty-member-co-edits-work-on-disability-in-kenya
- May 11, 2022. Self-Advocates with Disabilities Tell Stories About their Lives. *The Toledo Blade*, <https://www.toledoblade.com/a-e/living/2022/05/11/self-advocates-with-disabilities-tell-stories-about-their-lives/stories/20220515008>
- May 11, 2022. UToledo Professor Organizes Community Storytelling Event for Artists with Disabilities. *UT News*, https://news.utoledo.edu/index.php/05_11_2022/utoledo-professor-organizes-community-storytelling-event-for-artists-with-disabilities

2021

- November 19, 2021. Rocket Talk: Conservatorships and The Britney Spears Case. *WGTE*.
- May 11, 2021. The Call for Plain Language: A Q&A with Disability Studies Professor Rebecca Monteleone, *University of Wisconsin-Madison Center for Journalism Ethics*, <https://ethics.journalism.wisc.edu/2021/05/11/the-call-for-plain-language-a-q-a-with-disability-studies-professor-rebecca-monteleone/>

2020

- November 30, 2020. Companies Pry Open the Web for People With Intellectual Disabilities. *Wall Street Journal*. <https://www.wsj.com/articles/companies-pry-open-the-web-for-people-with-intellectual-disabilities-11606755722>.
- November 10, 2020. ProPublica Experiments with Ultra-Accessible Plain Language in Stories About People with Disabilities. *Nieman Lab, Harvard University*. <https://www.niemanlab.org/2020/11/propublica-experiments-with-ultra-accessible-plain-language-in-stories-about-disabilities/>
- July 13, 2020. Community Storytelling Is Informing Our Coverage of Intellectual and Developmental Disability Services. Share Your Story. *ProPublica*. <https://www.propublica.org/article/community-storytelling-is-informing-our-coverage-of-intellectual-and-developmental-disability-services-share-your-story>.
- May 5, 2020. Toward More Accessible Work Environments. *SWE Magazine*. <https://alltogether.swe.org/2020/05/toward-more-accessible-work-environments/>

- May 5, 2020. Career Pathways: Shelter-at-Home Orders Put Spotlight on Disability Accommodations. *SWE Magazine* <https://altogether.swe.org/2020/05/career-pathways-shelter-at-home-orders-put-spotlight-on-disability-accommodations/>
- April 27, 2020. A Passion for Furthering Inclusivity (Profile). *ASUNow*. <https://asunow.asu.edu/20200427-passion-furthering-inclusivity>

COMMUNITY SERVICE

2021 – present Vice President of the Board, Detour Company Theatre (chair of accessibility and advocacy)

- Arizona-based theatre company composed of artists with intellectual and developmental disabilities.

2021 – present Advisory Board, Wordslaw

- Story-telling initiative centering marginalized storytellers

2019 – present Board Member, Friends of the Girl Child Network

- Nonprofit supporting inclusive education in Nairobi, Kenya

PROFESSIONAL MEMBERSHIPS

- Society for the Social Studies of Science
- National Women’s Studies Association
- Society for Disability Studies
- TASH
- Foundation for Science and Disability
- Feminist Epistemology, Methodology, Metaphysics, and Science Studies